



EUROPEAN COMMISSION

Education and Culture

COMPENDIUM

EUROPEAN NETWORKS TO PROMOTE THE LOCAL AND REGIONAL DIMENSION OF LIFELONG LEARNING (THE "R3L" INITIATIVE)

MARCH 2003

TITLE: A holistic and strategic approach to support and promote LLL, networking activities and regional learning

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DESCRIPTION

The 7 participating regions in this project, all have the experience that the regional work within LLL is not seen in a holistic and strategic way, and there is not a fundamental understanding of how LLL is important for the overall regional development. The main objective of this project is therefore, through inter regional co-operation and exchange of experiences, to develop policy recommendations, which will be supported by a number of good practice examples, showing examples of working methods and tools. This will illustrate in practical terms, how regions can work in a more co-ordinated, structured, strategic and holistic way, when they want to work with LLL as an important and strategic factor in the regional development.

To support the development work, 5 thematic networks have been created, dealing with the following themes; LLL and Competence Councils, LLL and ICT, LLL and entrepreneurship, How to support LLL by making training easily accessible for all people and LLL and equal opportunities and quality of working life.

Within each theme, a regional analysis will be carried through, which will focus on the actors or stakeholders, who are active within the field and the activities they carry out within lifelong learning.

TPOLOGY

Themes:

- Lifelong learning and the promotion of economic growth in the region
- Support services for lifelong learning in the region
- Measuring the performance and ensuring the quality of the learning region

Type of Activity:

- studies, analyses and policy-oriented research
- conferences and seminars
- disseminable documentation publicising learning region initiatives
- reports and surveys
- video-conferencing

TITLE: Kompetenzzentren und IKT als Werkzeuge lernender Regionen

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DESCRIPTION

The project examines concepts of Competence and resource centres and the improvement ICT competences as structural preconditions for the knowledge-based knowledge economy and society and the associated technical and conceptual requirements for lifelong learning at a local level in 7 countries.

The aims of the project are:

- identification of efficient and fundable local basic structures and tools for learning regions
- benchmarking with the partners in existing cooperative initiatives in comparison with the partner regions
- creation of a synopsis of different concepts and good practices in this area
- promotion of the advancement of these concepts and instruments by means of an international exchange of experience between experts and decision-makers from the regions involved.

To achieve these objectives, it is planned to establish a structured programme for the exchange of experience with study visits, international thematic seminars and comparative documentation to round the process off. In addition, recommendations are to be formulated on how to develop local and/or regional Competence and resources centres and to improve ICT competences at local level.

Expected results of the project are :

- a lasting awareness of local decision-makers regarding the measures which are necessary in order to implement the knowledge economy and society at local level
 - a synopsis of the approaches adopted in the regions involved
 - local strategy papers for the further development of existing approaches
- recommendations for the development of local and/or regional Competence and resources centres and local ICT strategies.

TYPOLGY

Themes:

- Strategies for developing regional networks for Lifelong learning
- Lifelong learning and the promotion of economic growth in the region
- ICT and modern media in the learning region
- Funding lifelong learning in the region
- Support services for lifelong learning in the region
- Other theme(s), namely: Infrastrukturanforderungen für lernende Regionen

Type of Activity:

- studies, analyses and policy-oriented research
- conferences and seminars
- disseminable documentation publicising learning region initiatives
- mobility costs of teaching staff and learners

TITLE: LISA - Lernen im Seniorenalter Regionale Netze

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- Cooperativa de Formação e Aaminação Cultural, Lisboa, PT
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DESCRIPTION

The objective which "LISA - Learning In Senior Age" has set itself, is to extend existing networks of learning regions by including the dimension of learning for older people. This extension refers to bodies working with the elderly and organisations in the areas of health, ICT and social affairs which have access to older people. These institutions are not at present sufficiently aware of their possibilities and obligations vis-a-vis this group of citizens.

By means of the R3L initiative and the LISA project, increased (educational) offers will be made available in future, which will enable people who are older than 60 years to participate more actively in lifelong learning (LLL).

The project partners come from the regions of AT 22 Steiermark, DE 6 Hamburg, IT 51 Pisa, PT 13 Lisbon and UK F2 Leicester. These regions will establish regional working groups to take stock of the present situation and to develop strategies for achieving synergies and using resources in such a way that the final target group, i.e. people in the post-employment phase of life where family responsibilities are also behind them, can participate actively in educational projects and have better access to educational opportunities in their region.

In addition, these results, experiences and "best practice" examples will be discussed and exchanged in the framework of transnational meetings. At the end of the project period, other learning regions will be given access to the results generated by the LISA project via a webpage, a CD Rom and a set of documents to be drawn up in English and the other national languages of the participating countries.

TYPOLGY

Themes:

- Strategies for developing regional networks for Lifelong learning
- Support services for lifelong learning in the region
- Promoting the European and international dimension of the learning region
- Other theme(s), namely: Learning in Senior Age

Type of Activity:

- audit of learning needs / learning needs analysis
- conferences and seminars
- disseminable documentation publicising learning region initiatives
- reports and surveys

TITLE: KoKoLeLe

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DESCRIPTION

"KoKoLeLe" stands for Kommunikation und Kooperation im Bereich Lebenslanges Lernen (communication and cooperation in the area of lifelong learning)

The work to be carried out jointly in this project is designed to help identify and list regional offers in the area of adult education and to exchange these with other regions.

To this end, a regional and European communication process must be started, in order to make these offers visible and to compare them with what is on offer in other European regions. This applies particularly to the fields of "language learning", "handling the new technologies", "meeting with European neighbours" and "transnational learning opportunities".

After a phase of communication and exchange of experience it will be possible to develop perspectives for cooperation on learning opportunities and examples of good practice. Such learning opportunities would have the effect of making the learning process in the various regions concerned both more attractive and more open to the world, as well as helping to intensify transnational cooperation. In this way, the regions will work more closely together. This will in turn be crucial for supporting the emergence of a sense of active European citizenship in the longer term.

Possibilities for providing mutual support between the participating regions have been identified in particular in the following fields:

- management of learning opportunities in structurally weak regions
- development of appropriate learning opportunities for citizens in rural areas
- activation of various different population groups (as regards age, sex and level of education)
- exchange of possible certification models
- developing and supplementing individual modules for the improvement of individuals' qualifications for the job market
- involving as many different partners within the regions as possible
- exploitation of existing resources (higher education, school, theatre, museums, other cultural programmes etc.)

TYPOLGY

Themes:

- Strategies for developing regional networks for Lifelong learning
- Lifelong learning and active citizenship in the region
- Lifelong learning for the socially inclusive region
- ICT and modern media in the learning region
- Support services for lifelong learning in the region
- Promoting the European and international dimension of the learning region

Type of Activity:

- studies, analyses and policy-oriented research
- conferences and seminars
- disseminable documentation publicising learning region initiatives
- reports and surveys
- audio-visual materials
- mobility costs of teaching staff and learners

TITLE: ENLACE - European Network for Local Activation of Cultural Excellence

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- City of Kokkola, SF
- Liverpool City Council, UK

DESCRIPTION

Project objective: the elaboration of an appropriate LLL strategy targeting cultural activities.

Local authorities responsible for training and LLL policies, local actors active in the cultural field such as associations, enterprises, institutes, museums, theatres, libraries, formal and informal learners and suppliers, social partners will progressively be involved in the project activities.

The project will consist of the setting up of learning partnerships at local level, of an analysis of the LLL needs of local stakeholders and of the consequent identification of an appropriate LLL strategy.

Main activities: The research will map all local actors active in the cultural field, record and analyse their training needs.

After acquiring data and elements from the local context, the local authorities in charge of training policies will design a policy responding to the LLL emerging needs of the territories with the contribution of the local stakeholders. The study will focus on LLL contents, methodologies and instruments and the intermediary and final results will be examined and discussed at transnational level. On this basis, by exchanging information on problems and priorities, ENLACE will produce joint transnational guidelines for local activation of LLL related to cultural activities.

Main expected output: Joint LLL strategic guidelines.

TPOLOGY

Themes:

- Lifelong learning and the promotion of economic growth in the region

Type of Activity:

- 'action-research' activities
- studies, analyses and policy-oriented research
- audit of learning needs / learning needs analysis
- conferences and seminars
- disseminable documentation publicising learning region initiatives
- reports and surveys

TITLE: Educ.A.Network (Sharing life long learning experiences)

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DESCRIPTION

This proposal wishes to respond to the overall objectives as defined within the framework of the initiative "Regional Networks for Life Long Learning" thus it contributes to the development of best practices within the "learning regions" through the sharing and the international exchanges of the experiences and through the promotion of the networks among "learning regions".

The initiative is focused especially on:

- The improvement of the performances reached by every learning region with respect to both formal and non-formal adult education; this will be reached through the sharing of experiences and the exercises of comparison.
- Share the best practices developed on both formal and non-formal life long learning experience within the learning regions of the network
- Define a new common methodology to be applied in order to identify both the formative needs of the "weaker parts" (hard to reach groups) within the social & economic environment and the expectations linked to future scenarios of local economy (improving the employability of people).
- Implement on the Web a permanent watch (observatory) on innovations, changes and experimental projects on the issues on local formative & educational systems for adults, which have been implemented by each region. This will be a useful instrument to define the new strategic policies on this subject.

TPOLOGY

Themes:

- Strategies for developing regional networks for Lifelong learning
- Lifelong learning and the promotion of economic growth in the region
- Lifelong learning for the socially inclusive region
- Promoting the multicultural region through lifelong learning
- Measuring the performance and ensuring the quality of the learning region

Type of Activity:

- studies, analyses and policy-oriented research
- audit of learning needs / learning needs analysis
- conferences and seminars
- reports and surveys

TITLE: Lifelong Learning Personal Development Planning

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DESCRIPTION

Objectives.

The aim of the *Lifelong Learning Personal Development Planning* process is to ensure that disadvantaged people can engage or re-engage with learning and through learning to employment or economic engagement.

The first step to engaging with lifelong learning is the process of identifying (assessing) motivations from which appropriate opportunities for fulfilment can be found. For the assessment to be successful it needs to be inspirational, quickly understood, meaningful, led and owned by the participant (i.e. non prescriptive), enjoyable to complete, and to lead to clear and sustainable goals. The LLPDP partnership will jointly develop and test a "best practice" questionnaire based assessment process.

Main activities and Outputs.

a) To provide the means to motivate individuals from socially excluded groups to participate and successfully engage in lifelong learning through the creation of an innovative formal assessment process (Lifelong Learning Personal Development Planning).

b) To facilitate regional development by enabling the learning regions to effectively respond to need and to target future resources to maximum effect through the provision of benchmarking information provided by the LLPDP process.

c) To create the practical means to promote the effective networking of "learning regions" through shared experience of the LLPDP process.

d) To utilise the experience of each individual "learning region" as a stepping stone to greater effectiveness for the joint regions by using the experience within the partnership in the design of the "best practice" LLPDP process.

TPOLOGY

Themes:

Type of Activity:

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TITLE: CoLabs.eu: European Network of eLearning

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DESCRIPTION

A set of micro-clusters of Triple-Helix-alliances related to eLearning and the digital knowledge industry will be set up in six selected regions across Europe. Each micro cluster will contribute with regional knowledge and competences to the common and shared collaboratory for the accumulation, exchange and sharing of knowledge and competence related to eLearning and digital knowledge management in general and for the regional support of the universities 3rd mission in particular. Each partner will have the option to set up a regionally adopted collaboratory, a CoLab, based on a prototype and a set of templates for collaborative eLearning that will evolve in the common, shared collaboratory for all the partners. The network of CoLabs will experiment with a number of different learning scenarios, virtual fieldtrips and both physical and virtual workshops to exchange experiences and learn from each other. Each region will present their current regional capacity and bottlenecks for innovation and in what way the regional micro-cluster of partners can tackle and solve these issues by taking the problem on their 3rd mission agenda with support from the other regions. CoLabs.eu, the acronym for the project, will be established as a formal organisation after the project period and proceed as a virtual organisation and/or a network of excellence centres in the field of collaborative eLearning to support the 3rd mission of European universities and colleges.

TPOLOGY

Themes:

- Strategies for developing regional networks for Lifelong learning
- Lifelong learning and the promotion of economic growth in the region
- ICT and modern media in the learning region
- Support services for lifelong learning in the region
- Promoting the European and international dimension of the learning region

Type of Activity:

- audit of learning needs / learning needs analysis
- conferences and seminars
- disseminable documentation publicising learning region initiatives
- reports and surveys
- other activities, namely: virtual field visits to other CoLabs in the network

TITLE: R3L Promotor

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DESCRIPTION

This project will mobilise regional/local actors, authorities, organisations and associations to a committed and effective involvement, utilisation and support for lifelong learning and learning region promotion. It will highlight R3L as an essential local and regional key driver for regeneration and development of individuals, communities as well as Europe as a whole and enable them to move into a future learning society and to make the European area of lifelong learning a reality.

The project will establish a sustainable learning region support service for Europe, that will be built upon a user-centered service strategy and a sustainability plan for a secured continuation of the learning region service operation beyond the end of the project, and a unique set of personalized and user-adapted support services, with high usage level firstly from in the regions addressed by the project and secondly to other learning regions in Europe.

The project will promote, support, reinforce and ensure the presence of eight learning regions in seven EU-member countries (BE, DE, ES, FI, GR, SE, UK). It will also initiate five additional learning regions in accession countries (CZ, HU, LI, PO, RU) and promote initiation of an additional three 'virtual' learning regions addressing transversal policy issues (disability, racism, and equal opportunities) with participation actors from across Europe. The project will in other words be directly involved in the promotion and provision of support services to a total of sixteen learning regions in Europe.

The project will develop and implement training seminars/workshops for learning region promoters. The learning region promoters will also be the project's agents for mediation of the project services. The seminars will be carried out by the project partners in six locations using national language and implemented within their respective learning regions. These training activities will provide participants with the skills, motivation, and support tools facilitating for them to promote learning region initiatives locally/ regionally. These training seminars/ workshops for learning region promoters will be implemented on-site in six language areas/countries (BE, DE, ES, FI, GR, UK, and with an initial tryout in SE/FI). An online learning course, consistent with the workshops, will also be developed and implemented as a virtual learning community activity for the learning region promoters from within or outside the learning regions addressed by the project and who were not able to attend above workshops. A third implementation format will also be arranged as a pre-conference workshop in connection with the planned EU conference on R3L in 2004.

The project will from its outset develop both a sustainability and a dissemination strategy as well as implement the project work in consistency with those. Other learning region initiatives, regional actors from other regions and countries as well as key actors in promotion of lifelong learning and learning region ambitions will be invited to use the services also during post-project continuation of this learning region support ambition. Cooperation agreements will be established with involved learning regions and other organizational actors on regional and European level, securing a broader sustainable cooperation scheme in line with project objectives and the R3L strategic goals.

TYPOLGY

Themes:

- Strategies for developing regional networks for Lifelong learning
- Lifelong learning for the socially inclusive region
- Promoting the multicultural region through lifelong learning
- ICT and modern media in the learning region
- Funding lifelong learning in the region
- Support services for lifelong learning in the region
- Measuring the performance and ensuring the quality of the learning region
- Promoting the European and international dimension of the learning region
- Other theme(s), namely: Learning region initiatives from a user perspective

Type of Activity:

- studies, analyses and policy-oriented research
- audit of learning needs / learning needs analysis
- conferences and seminars
- disseminable documentation publicising learning region initiatives
- reports and surveys
- other activities, namely: Dissemination/demonstrator. Awareness and knowledge promoter and actor support service

TITLE: Regionet Integra

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DESCRIPTION

The project's aim is to achieve greater integration of the immigrant community within the local socio-cultural environment. To that end *Regionet Integra* aims to *create and promote a network of multicultural areas/regions* which work steadily to in establishment of a learning-based culture among the adult population as means of social and cultural cohesion. The basis for this socio-cultural integration lies *in the encouragement of greater participation of immigrant parents in their children's education* through specialised groupwork (computer literacy workshops, Intercultural group-work , literacy programs, child education, social immersion (languages) and school government.)

The consortium made up of the towns of Quart de Poblet, Mislata, Paterna, Vinalesa y Rafelbuñol with the pedagogical supervision of the University of Valencia has carried out educational pilot programs in the past addressed to parents of children belonging to disadvantaged groups (School for Mothers and Fathers) to encourage their participation in their children's educational process. The project *Regionet Integra* bases its network in extending *this methodology* to immigrant families in the rest of Europe and serving as a permanent platform for the exchange of practices, experiences, information, material and co-operation among educational, cultural, youth and social policy agents from different regions of Europe previously identified.

This shall be done by designing and developing a comprehensive and *interactive WEB portal* and other NTIC based tools and applications. Thus, REGIONET will allow for a series of activities among its members such as holding *joint workshops, planning and developing of educational and teaching contents* related to "know how" aimed at increasing cultural awareness of immigrant communities from within their local environment (schooling, child education, adult learning etc) as well as some small scale and local research

TPOLOGY

Themes:

- Promoting the multicultural region through lifelong learning
- ICT and modern media in the learning region

Type of Activity:

- 'action-research' activities
- audit of learning needs / learning needs analysis
- conferences and seminars
- reports and surveys
- mobility costs of teaching staff and learners

TITLE: ReLL - Regional Network to Develop Lifelong Learning Strategies

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DESCRIPTION

The ReLL project (*Regional Network to develop Lifelong Learning Strategies*) builds on and aims to extend (in objectives and regional partnerships) an existing collaboration framework (through ADAPT and ADAPT bis) among Regional Administrations to develop a transnational interregional collaboration Laboratory between regional networks to assist and encourage the transnational exchange of know how in the design development and evaluation of Lifelong learning initiatives/approaches.

ReLL focuses on the role of Lifelong Learning (LLL) to support innovation policies at regional level that are aimed at a socially inclusive economic development. Although several studies have proved high correlation between LLL and innovation performance of a Region, the precise causality-system relations are not yet clarified, also due to a confused definition of both concepts. From a knowledge perspective, the project intends to explore, by involving policy makers, researchers and practitioners, how to maximise the impact of LLL from a socially inclusive regional economic development approach.

Its main outputs include a Review of initiatives within the Regions involved, a consultative learning audit and the development of a set of tools for policy makers and the research community together with the launch of joint initiatives developed in the frame of the Transnational Inter-regional Cooperation Laboratory.

TPOLOGY

Themes:

- Strategies for developing regional networks for Lifelong learning
- Lifelong learning and the promotion of economic growth in the region
- Lifelong learning for the socially inclusive region
- ICT and modern media in the learning region
- Measuring the performance and ensuring the quality of the learning region

Type of Activity:

- 'action-research' activities
- studies, analyses and policy-oriented research
- audit of learning needs / learning needs analysis
- conferences and seminars
- disseminable documentation publicising learning region initiatives
- reports and surveys

TITLE: INDICATORS - Developing and testing Indicators for monitoring and measuring stakeholder organisations in Learning Cities and Regions

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DESCRIPTION

The *Indicators Project* proposes to develop and test Lifelong Learning indicators to help stakeholder organisations and Learning Cities and Regions measure and monitor progress and performance. The stakeholders include Schools, Universities, Adult Education Organisations, Teacher Training Institutions and Local Government itself. A secondary, but no less important, output will be an expanding network of European expertise centres focussing upon issues relating to the Learning City and Region.

INDICATORS will use as reference sources

- a) previous work done in Commission projects, including TELS (Towards a European Learning Society) and NewTELS,
- b) lifelong learning expertise centres, existing Learning City and Region networks (eg NewTELS) and Lifelong Learning NGOs
- c) books and papers, including the prospective project advisor's books on Lifelong Learning and Learning Cities, Learning City Conference Reports, Commission papers and sources from the internet

The indicator audit tools will be comprehensive and based solely on Lifelong Learning criteria, covering all relevant domains and allowing city/regions and many organisations to audit themselves as 'Learning Organisations', thereby enabling them to play their part in the development of the Learning Region. A website will be created for data delivery, analysis and dissemination. Several of the partners, including the project advisor, Professor Norman Longworth, were involved in the Commission's policy development process, which resulted in the R3L programme.

TYPOLGY

Themes:

- Strategies for developing regional networks for Lifelong learning
- Lifelong learning and active citizenship in the region
- Lifelong learning and the promotion of economic growth in the region
- Lifelong learning for the socially inclusive region
- Promoting the multicultural region through lifelong learning
- ICT and modern media in the learning region
- Funding lifelong learning in the region
- Support services for lifelong learning in the region
- Measuring the performance and ensuring the quality of the learning region
- Promoting the European and international dimension of the learning region
- Other theme(s), namely: Enabling regional stakeholders to play their part in the development of the learning region

Type of Activity:

- 'action-research' activities
- studies, analyses and policy-oriented research

- audit of learning needs / learning needs analysis
- conferences and seminars
- disseminable documentation publicising learning region initiatives
- reports and surveys

TITLE: Collectivités Territoriales Apprenantes

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DESCRIPTION

Objectives

- To create a European network of local authorities responsible for training provision.
- To exchange good practices and transfer know-how.

Main activities

- A comparative study of the five local contexts will be carried out by questionnaire. It will cover mainly:
 - the characteristics of the regions
 - their policies as regards training
- An inventory will be made of "supply and demand" in terms of know-how, good practice, etc among the five partners in the following fields / areas of work:
 - means and methods for building and actively co-ordinating partnerships between training bodies
 - instruments for measuring training needs
 - occupational integration of unemployed persons
 - training aiming to develop entrepreneurial spirit
 - equal opportunities, in particular by training enabling women to access traditionally male-dominated trades
 - use of and access to ICT for disadvantaged groups
 - information, guidance and counselling services as regards training
 - quality assessment.
- "In situ" visits will be carried out in the five regions, to look at the experiments selected by the partners.
- A seminar will round off the programme. It will in particular be devoted to debates on the topics regarded as being of particular importance in the light of the visits.
- An ex-post evaluation will be made.

Expected results

- the creation of a durable network.
- the improvement of practices in the participating regions.

TPOLOGY

Themes:

- Strategies for developing regional networks for Lifelong learning
- Lifelong learning and the promotion of economic growth in the region
- Lifelong learning for the socially inclusive region
- ICT and modern media in the learning region
- Support services for lifelong learning in the region
- Promoting the European and international dimension of the learning region

Type of Activity:

- studies, analyses and policy-oriented research
- conferences and seminars
- disseminable documentation publicising learning region initiatives

TITLE: Pactos Locales "Escuela-Vida Activa" en Ciudades Educadoras

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- Comune di Roma, I
- Rectorat de l'Académie de Lyon, F
- Privates Institut für Schulberatung, Berlin, D
- Dhmos Agias Varvaras, GR
- EU-Geschäftsstelle der Bezirksregierung Köln, D
- Ayunamiento de la Coruña, ES
- Ayunamiento de Gandia, ES
- Ayunamiento de Granada, ES
- Ayunamiento de Terrassa, ES
- Rovaniemi Municipal Federation of Education, SF

DESCRIPTION

Group twelve lifelong learning regions with the aim of innovating the vision of the educational policy of the cities. Articulate a group with the aim of improve the transition from school to active life in a view of sustainable development. Impulse the creation of educational agents platforms in the territorial level. Constitution of participation organs as stable work platforms (Local Pacts) of the different educational, economic and social agents to:

- Promote the lifelong learning and active citizenship in the grouped regions. Guarantee the equality opportunities in the educational quality and the right to work of the young people, overcoming intercultural barriers.
- Promote the lifelong learning and the encouragement of the economic growth in the grouped regions. Impulse dialogue between companies, teachers, local leaders and young people.
- Promote the european dimension in the grouped regions. Analysis of the mobility experiences exchange.

Activities

- Transnational seminar.
- Animation of the Local Pacts dynamics.
- Identification of Good Practice cases.
- Organisation of twelve local seminars.
- Dissemination seminar.
- Publication of the results report.

Results

- Implicate qualified and significant agents.
- Constitution of 12 Local Pacts of lifelong learning regions.
- Acquisition of experience through the collective learning of the european project.

TPOLOGY

Themes:

- Strategies for developing regional networks for Lifelong learning
- Lifelong learning and active citizenship in the region
- Lifelong learning and the promotion of economic growth in the region
- Promoting the European and international dimension of the learning region

Type of Activity:

- 'action-research' activities
- studies, analyses and policy-oriented research
- conferences and seminars
- reports and surveys

TITLE: Rete European per l'educazione del futuro (REPEF)

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PARTNERS:

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- Volkshochschule Schaumburg, D
- Asociación para el desarrollo rural, Galicia, ES
- Deputación provincial de Jaen, ES
- Adraces, PT
- Union of communities Larnaca, CY
- Federatia Romana pentru Dezvolta Montana si Rurala, RO

DESCRIPTION

The initiative will be founded upon concrete activity that allows the meeting of experiences, competences and human and professional ability tied by a strong engagement toward reciprocity and solidarity, "to favour the right of knowledge for citizenship, its recognition, its tutelage and its homogeneous development inside the European space."

Objectives:

- To know better the question and to facilitate the access at education and training offers,
- To envisage the necessary resources for a constant training,
- To create a methodology for the development of long-life learning culture,
- To carry out good routines and optimise the quality of learning experience,
- To prepare some protocols effected for the development of the tertiary and services for training,
- To promote a formative modus that answers to the entrepreneurial and cultural demands of social development,
- To realize a kind of training that encourages social solidarity putting in prominence the importance of the person,
- To harness the experiences of senior citizens considered like a container of knowledge inside the formative and learning process,
- To sign agreement protocols that allows the recognition of the formative knowledge, among the various Regions, through active involvement of local governments.

TPOLOGY

Themes:

- Strategies for developing regional networks for Lifelong learning
- Lifelong learning and active citizenship in the region
- Lifelong learning and the promotion of economic growth in the region
- Lifelong learning for the socially inclusive region
- Promoting the multicultural region through lifelong learning
- ICT and modern media in the learning region
- Support services for lifelong learning in the region
- Measuring the performance and ensuring the quality of the learning region

Type of Activity:

- 'action-research' activities
- studies, analyses and policy-oriented research
- audit of learning needs / learning needs analysis
- conferences and seminars
- disseminable documentation publicising learning region initiatives
- reports and surveys
- video-conferencing

TITLE: ALLLE - Acting Locally for Lifelong Learning

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- PARTNERS:**
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 - City of Malmö, S
 - Municipality of Athens, GR
 - City of Newcastle upon Tyne, UK
 - Eurocities ASBL

DESCRIPTION

The objective of the ALLLE network - "Acting Locally for Life-long Learning"- is to implement at the local level the priorities for life-long learning highlighted by different European Councils, notably those in Lisbon, Feira, Stockholm, and Barcelona, and recently laid out as a set of challenges in the Memorandum on Life-long Learning by the European Commission. The ALLLE network, operating in five EU cities: *Rome, Helsinki, Malmö, Athens and Newcastle*, seeks to: improve life-long learning actions through the transnational exchange of experience and good practice; establish a framework of ongoing co-operation in order to promote strategic local approaches to life-long learning; contribute to improved innovation capacity in each city by enrolling new actors from private, public and voluntary sectors.

The main activities of the network consist of action research in the partner Learning Regions for the preparation of good practice case studies using a shared toolkit for identification and evaluation; the transnational exchange of good practices through mentoring, benchmarking and exchanges between the partner Learning Regions, a transnational seminar and conference.

The expected results include enhanced social inclusion of the target groups in each city; strengthened mechanisms for building Learning Regions; codified and transferred good practices on life-long learning (and a final report with an analysis of life-long learning good practice, network building and transfer); a web-based "Acting Locally for Life-Long Learning" Observatory database accessible to all learning regions; and ongoing exchange on local actions for life-long learning through the ALLLE transnational network of excellence.

TPOLOGY

Themes:

- Lifelong learning and active citizenship in the region
- Lifelong learning and the promotion of economic growth in the region
- Lifelong learning for the socially inclusive region
- Promoting the multicultural region through lifelong learning
- ICT and modern media in the learning region
- Funding lifelong learning in the region
- Support services for lifelong learning in the region

Type of Activity:

- 'action-research' activities
- studies, analyses and policy-oriented research
- audit of learning needs / learning needs analysis
- conferences and seminars
- disseminable documentation publicising learning region initiatives
- reports and surveys

TITLE: SILLNET - Strategies in Lifelong Learning Network

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PARTNERS:

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- Fondo Promoción de Empleo, Asturias, ES
- Dublin Employment Pact, IRL
- Dieffe formazione e lavoro, Padova, I
- Göteborg Education Authority, S
- Edinburgh's Lifelong Learning Partnership, UK

DESCRIPTION

SILLNET, draws together regions committed to developing lifelong learning. Regions have been identified by the range of challenges they face, their strengths, capacity to draw in expertise from other networks (Learning Communities Network, Learning Cities Network, Educating Cities Network, NewTels, EQUAL Theme E and XARXA.) and potential to disseminate strategic outcomes.

Partners are at different stages in developing regional lifelong learning. Some have Lifelong Learning organisations in place but are failing to reach all potential learners; others have no organisational structures or policies in place; and others have ICT capacity and want to develop strategies for utilising it as a regional tool in developing lifelong learning.

The project aims to create an action research partnership which will develop strategic models for promoting regional all age lifelong learning by :

- Organising regional seminars and workshops of all policy makers, learners and potential users of services in order to define strategic objectives
- Developing strategic models which utilise regional strengths such as ICT, community planning organisations, Chambers of Commerce, Trades Unions, local finance etc
- Presenting developed strategic models to the network partners in order to identify transferable elements
- Identifying further funding to test the models in transnational pilot projects
- Establishing benchmarks and developing quality indicators.

TPOLOGY

Themes:

- Strategies for developing regional networks for Lifelong learning
- Lifelong learning for the socially inclusive region
- ICT and modern media in the learning region

Type of Activity:

- 'action-research' activities
- studies, analyses and policy-oriented research
- conferences and seminars
- disseminable documentation publicising learning region initiatives